

Welcome to Year 5 and 6



Class teachers will cover

- Meet the team
- A day in the life
- Autumn term topics
- Core subjects
- Key dates
- Trips and visitors
- Homework
- Home school partnership
- Key expectations



Meet the team



Mr Stanley
Rowan Class Teacher



Miss Beavis
Maple Class Teacher



Mrs Meredith (Mon – Thurs Lunch)
Mrs Brear (Thurs lunch – Friday)
Cherry Class Teacher

Meet the team



Mrs French-Lynch
Year 5 and 6 LSA



Mrs Pickersgill
Year 5 and 6 LSA

A day in the life

- 08:35 to 8:50 – Children arrive – early morning activities
- 08:50 – Registration
- 09:00 – Assembly (times vary according to the day of the week)
- 09:15 – English / Shared Reading
- 10:35 – Break
- 10:55 - Maths
- 12:00 - Lunchtime
- 12:55 - Afternoon registration
- 13:00 - Foundation Subjects
- 15:00 – Class reader
- 15:15 - Children dismissed



Autumn term topics

Subject	Topic	Subject	Topic
English	Stormbreaker by Anthony Horowitz The story of Odysseus and other Greek myths.	DT	Electronic games
Maths	Consolidating of previous year`s learning Place Value Addition, subtraction, multiplication and division. Focus on fluency and times tables facts.	PE	Leadership and Tag rugby
Science	Controlling electrical circuits	Computing	Internet safety and Green screen
History	The Ancient Greeks	RSHE	Being Me in my World
Commando Joe	Nancy Wake	Music	Greek Tragedy
RE	Rituals	French	Phonics and The Ancient Olympic Games
Art	Paper mache Ancient Greek vases		

Core subjects

- In both the Infant and Junior School, we use different schemes of work to support our core subject curriculum, planning and lessons, which are taught daily:
 - ❖ **In Reading**, children joining the Infant School follow the Oxford Reading Tree until they are free readers. All children can borrow up to two books from the library at any time. Shared/Guided Reading sessions take place as bespoke lessons or part of a wider English lesson.
 - ❖ **In Writing**, English lessons are based around key texts at each year group, and a variety of fiction and non-fiction writing opportunities are based around each text. Our selection of texts is designed to appeal to a broad range of interests. Oracy and drama are key components of allowing pupils to discuss and deepen their knowledge of texts.
 - ❖ **In Maths** – we are following the White Rose mixed year group planning, with a consolidation of learning Fast Four every lesson. At the start of the Spring Term, the Year 6 focus will be on preparation for SATs and Year 5 will continue their curriculum.

P.E days

- **PE days:**

Maple Class – Monday and Wednesday

Rowan Class – Friday and Wednesday

Cherry Class – Monday and Wednesday



Keep an eye on our
communications through the
'Friday Flyer'!

Homework

- Homework will start week commencing Monday 14th September
- This will be provided to pupils every Wednesday and returned every Monday
- On top of your homework tasks, we expect times tables and spellings to be practised at least 3 times a week / each week



Home School Partnership

- Children make leaps and bounds of progress across the year and this is supported by all you do at home.
- Please listen to your child read as often as possible. 10 minutes each day is more effective than over long sessions.
- Ask your child questions about the text e.g. predict what may happen next, how a character has changed, how a character is feeling etc.
- Allow your child to download free online books using the school library service – SORA. Just download the app!
- Ask for help! Speak to us any time for additional ideas to supporting your child at home.



Statutory Assessments

Key Stage 2 Statutory Assessment Tests (SATs)

Year 6 SATs are Standardised Assessments Tests that Year 6 pupils in England sit each May to assess their knowledge of the national curriculum in Maths Reading and Grammar, Punctuation and Spelling.

The statutory key stage 2 tests are timetabled from Monday 10th May to Thursday 13th May 2026.

There will be an information evening for parents later in Year 6.

Key expectations

- Come into school ready to learn. This means getting enough sleep, eating healthily, and sticking to the basic routines!
- Bring in a labelled water bottle every day and encourage your child to use it
- **Wear the correct school uniform:**
 - ❖ Red/pale grey sweatshirt, white/red polo shirt, grey/black trousers or skirts, sensible black shoes (no trainers)
 - ❖ Appropriate additional clothing, suitable for the weather (i.e. coat & gloves)
- **PE uniform:**
 - ❖ Black shorts (plain joggers in winter), white or team colour T-shirt and trainers.



Key expectations

- Bring in their reading book every day
- At break, children can have **a healthy snack** of fresh fruit. Unhealthy snacks are not allowed. Please ensure that nuts are not included in packed lunches.
- Ensure your child does not bring in any toys or personal items
- If it is necessary for your child to have a phone, these need to be turned off and handed to your class teacher when they are in school.
- The school office will need to know if your child has permission to leave school independently.



It's important we are consistent across the school and thank you for your help!

Year 6 roles and responsibilities

- Team Captains
- Prefects
- Lunch time monitors
- Bell monitors
- Assembly monitors
- Treat Friday monitors
- Charity Day
- Role models for the younger pupils

Key expectations



Any questions?

