



Welcome to Lower KS2

Year 3 – Oak Class
Year 4 – Beech Class



Meet the team



Ms Bailey
Oak Class Teacher



Ms Mayne
Beech Class Teacher

Meet the team



Mrs Ring
Year 3 and 4 LSA



Mrs Dodd
Year 3 and 4 LSA



Mrs Wight (half days)
Year 3 and 4 LSA

A day in the life

- 08:35 to 8:45 – Children arrive, Morning Learning
- *Larch children check –in with Larch first then go to Mainstream for registration & morning tasks*
- 08:50 – Registration
- 09:00 – Assembly
- *Larch children go to Larch classroom for core learning*
- 09:25 – Reading / Writing / Maths
- 10:20 – Break (Children allowed to eat healthy snack from home)
- 10:40 – Reading / Writing / Maths
- 12:00 - Lunchtime
- 12:55 - Afternoon registration
- 13:00 - Foundation Subjects
- *Larch children will have work adapted & LSA support as required or work in Larch classroom with Mrs Rose*
- 15:15 – Home time – Please collect from the classroom door Oak class/Beech class (In through The Treehouse and The Hive)
- *Larch children dismissed from Larch if they are collected by taxi*



Reading

- In the Infant School, we follow the FFT Success for All Phonics and Reading programme.
- In the Junior School, we follow Hampshire's reading curriculum and approach.
- High-quality texts ensure that children experience a range of authors, genres and themes.
- Reading is taught separately from writing, allowing children to focus on key reading skills.
- We also offer a range of targeted interventions to support children who need additional help.
- Children are encouraged borrow up to two books from the school library to develop a love of reading.



Writing

- We follow Hampshire's writing curriculum and approach.
- Writing is taught through high-quality, carefully selected texts that have been mapped across each key stage.
- Each text provides opportunities for children to write in a range of fiction and non-fiction genres.
- Oracy and drama are integral to our writing curriculum, giving pupils regular opportunities to discuss ideas, explore characters and themes, and deepen their understanding before writing.



Maths

- In both schools, we follow a mastery approach to mathematics, using the White Rose Maths curriculum as the foundation of our teaching.
- A mastery approach ensures that children develop a deep understanding of mathematical concepts, rather than simply learning procedures.
- To further support learning, we use a variety of other resources which provide on-screen manipulatives, to visual representations, to stories for maths
- Emile is used to support the learning and practice of multiplication tables. From the spring term, this will be replaced by Times Tables Rock Stars (TTRS).



Key events and experiences

- **PE days:**

Thursdays – CM sports

Plus another day – we will let you know as soon as possible

Larch children will attend afternoon mainstream PE lessons & all Commando Joe sessions. They will also have Larch class PE on Friday mornings with Mrs Rose.

- **Swimming: Year 4 only tbc**

- **Class assembly:** We will be moving to one class assembly a year. These will start taking place from Spring term.

- **Read with Me:** Families will be invited to read with their children – information to follow

- **Learn with Me:** Junior families are invited to learn with their children – information to follow

- **Trips and visitors:** Over the year we intend to have a visit or visitor related to our History topics which will be Anglo-Saxon/Vikings and we are intending to supplement our learning for Geography topic about rivers with a field study.

Larch children will have the opportunity to go horse riding (Horse riding for the disabled charity) on Tuesday afternoons in small groups on rotation. Mrs Rose will email you when it is your child's turn. Larch visit the local care home on Wednesday afternoons to read to the residents.



Keep an eye on our communications through our Friday newsletter!

Homework

- Homework will start week commencing Monday 7th September
- This will be provided to pupils every Wednesday and returned every Monday
- On top of your homework tasks, we expect times tables and spellings to be practised on Emile or TTRS at least 3 times a week / each week



Home School Partnership

- Children make leaps and bounds of progress across the year and this is supported by all you do at home.
- Please listen to your child read as often as possible. 10 minutes each day is more effective than over long sessions.
- Ask your child questions about the text, E.g. predict what may happen next, how a character has changed, how a character is feeling etc.
- Allow your child to download free online books using the school library service – SORA. Just download the app!
- Ask for help! Speak to us any time for additional ideas to supporting your child at home.



Statutory Assessments

Year 4 Multiplication Check:

- **Date:** Takes place annually during a two-week window in June
- **What it is:** The Year 4 Multiplication Tables Check (MTC) is a mandatory online assessment for pupils aged 8 to 9 in England to evaluate if they can fluently recall times tables up to 12×12



Key expectations

- Bring in their reading book and yellow reading record every day
- At break, children can have a **healthy snack** of fresh fruit. Unhealthy snacks are not allowed. Please ensure that nuts are not included in packed lunches. Remember – Year 3 pupils will need to bring their own snack as the school do not provide these in KS2.
- In EYFS and KS1, milk is available for the children who have been registered or have paid if they are over 5. Parents may provide a healthy snack to their child however free snacks are also given by the Infant school
- Ensure your child does not bring in any toys or personal items
- If it is necessary for your child to have a phone, these need to be turned off and handed to your class teacher when they are in school



Key expectations



It's important we are consistent across the school and thank you for your help!

Parent volunteers

We believe that working together with families helps every child thrive. Whether you have an hour to spare each week or can help occasionally, we'd love to welcome you into our school community.

- Listen to children read and build their confidence.
- Help supervise and support on school trips.
- Join or support the PTA with fundraising and events.
- Volunteer for school projects i.e. gardening
- Share your skills to support the school premises
- Talk to the children about your career experiences



Give as much or as little time as you can – every contribution makes a difference!

Other

Donate through our Amazon Wishlist: If you would like to support your child's year group, you can donate items directly through their own Amazon Wishlist. There you will find a list of resources that will enhance children's learning and experiences in the classroom. Every donation, big or small, is greatly appreciated and goes directly to benefiting the children in your child's year group. Keep an eye out for it's launch this half term!



Follow us on social media: Keep up to date with everything happening at school by following us on Facebook and Instagram. See photos from school events and celebrations so you can be part of our school community and stay connected with school life!



Any questions?



Homework

- Homework will start week commencing Monday 7th September
- This will be provided to pupils in the form of a tick list (Bingo grid) and children are expected to do 3 – 6 of the tasks over the course of the half term. Outcomes to be returned at the end of each half term.
- On top of your 'bingo' homework tasks, we expect times tables and spellings to be practised at least 3 times a week / each week
- *Larch children should practice spellings and times tables on TTRS as well as use their Lexia account to boost language skills.*



Questions

- Please feel free to contact us via the school office – this is to ensure that messages reach us; we generally can't read our emails during teaching time.
- We are a team!

