

Unit Theme – Rivers and Trade

This term, the children in Lower School will be discovering more about the physical and human geography within the United Kingdom. They will identify different counties, locations and features of rivers both locally and nationally. They will also learn about the links between rivers, trade and settlements.

Emotional Wellbeing – Jigsaw PSHE

- To recognise their own worth and identify positive things about themselves and their achievements.
- To face new challenges positively, make responsible choices and ask for help when they need it.
- To understand that their actions affect themselves and others and care about other people's feelings.

Texts you could explore



- <https://www.wwf.org.uk/uk-rivers-map>

Vocab

Atlas
Map
Meander
Flood plain
Erosion
Mouth

Complementary Subjects

As Geographers, we will:

- Explore different locations around the United Kingdom, specifically the various counties.
- Identify the key features of rivers using subject-specific vocabulary.
- Discover why trade is important and how people are employed in the local area.

Complimentary Subjects

As artists, we will:

- Design and create pieces of art which link to the South Downs.
- The children will use mixed media to create a picture of a local river.

Continuous subjects**As readers and writers, we will:**

- Discover different stories and themes within them.
- Taking part in different comprehension tasks.
- Discuss and record ideas.
- Learn from the structure and vocabulary similar to which they will write.
- Build vocabulary and organise ideas around a theme.
- Proof-read for spelling and punctuation errors.
- Compose and rehearse sentences orally.
- Read aloud own writing to a group or the whole class, using intonation and controlling tone and volume so meaning is clear.
- Use diagonal and horizontal strokes that are needed to join letters.

As mathematicians, we will:

- Use reasoning and problem solving skills to work out questions.
- Show workings through the use of diagrams and number sentences.
- Count in multiples as a class and individually.
- Understand that Multiplication is commutative and Division is not.
- Use increasingly formal, written methods of Multiplication and Division.
- Use our methods to solve word problems.

As scientists, we will learn:

- That living things share certain key characteristics.
- To use branching keys.
- To classify living things into specific scientific categories.

Continuous subjects**As IT specialists, we will:**

- Use the 'scratch' program to create a game with continuous loops.

As designers, we will:

- Create bridges using different skills.

As religious investigators, we will:

- Explore the concept of temptation through the theme of 'Making Choices'.
- We will try and answer questions such as: *What does it mean to do the right thing? How easy is it to choose to do the right thing?*

As musicians, we will:

- Explore the musical dimensions of pitch and structure to create a theme and variations compositions related to rivers.

As sports people, we will:

- Focus on improving our balance, agility, flexibility and strength.
- Explore develop sending and receiving skills in invasion ball games with CM Sport sessions.

As linguists, we will:

- Build confidence in pronunciation of French vocabulary.
- Develop our working vocabulary and be able to apply it in short conversations.