

Welcome to Year 1/2



Class teachers will cover

- Meet the team
- A day in the life
- Autumn term topics
- Core subjects
- Key dates
- Trips and visitors
- Homework
- Home school partnership
- Key expectations
- Parent volunteers
- Other



Meet the team



Mrs Cook
Swallows Class Teacher

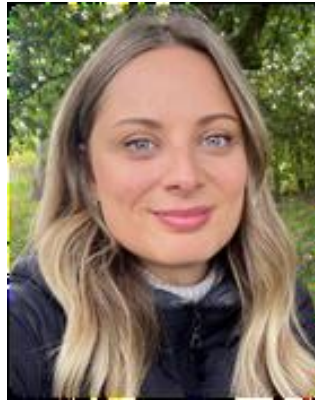


Miss White
Woodpeckers Class Teacher-

Meet the team



Mrs Smallbone
Year 1 and 2 LSA



Mrs Hodgkins
Year X and X LSA



Mrs Marchant
Year X and X LSA

A day in the life

- 08:35 to 8:45 – Children arrive, Morning Learning
- 08:50 – Registration
- 09:00 - Phonics
- 09:30 – Shared reading
- 10:00 – Break
- 10:15 – Snack
- 10:30 – Writing
- 11:15 – Maths
- 12:00 - Lunchtime
- 12:55 - Afternoon registration
- 13:05 – Assembly
- 13:25 - Foundation Subjects
- 15:15 – Children dismissed



Autumn term topics

Subject	Topic	Subject	Topic
Writing	The Selfish Crocodile. The Disgusting Sandwich. Little Red Riding Hood.	DT	Food technology – pitta bread fillings
Reading	Targeted shared reader books	PE	CM – multi-skills CT – gymnastics
Maths	Number and place value. Addition and Subtraction.	Computing	Robot algorithms – instructions and sequences
Science	Animal life cycles	RSHE	Being me in my world
History	n/a	Music	Dragons
Geography	Around the world	Commando Joe	Steve Backshall
RE	Creation story		
Art	Sketching and painting - space		

Reading

- In the Infant School, we follow the FFT Success for All Phonics and Reading programme.
- Children will be sent home with a shared reader and a targeted reading book every week.
- High-quality texts ensure that children experience a range of authors, genres and themes.
- Reading is taught separately from writing, allowing children to focus on key reading skills.
- We also offer a range of targeted interventions to support children who need additional help.
- Children are encouraged borrow up to two books from the school library to develop a love of reading.



Writing

- We follow Hampshire's writing curriculum and approach.
- Writing is taught through high-quality, carefully selected texts that have been mapped across each key stage.
- Each text provides opportunities for children to write in a range of fiction and non-fiction genres.
- Oracy and drama are integral to our writing curriculum, giving pupils regular opportunities to discuss ideas, explore characters and themes, and deepen their understanding before writing.



Phonics

- We use the FFT Success for All Phonics programme to deliver high-quality, systematic phonics.
- Children receive daily phonics lessons, providing opportunities for focused support and rapid progress.
- Aligned with the phonics teaching sequence, we use a range of engaging, fully decodable texts, enabling children to apply their phonics knowledge in real reading situations.



Continuous Provision

- This year, the whole of the infants will be following a continuous provision approach.
- This involves whole class input then children perform targeted small group work based on a set of activities planned each week.
- This ensures children receive focussed 'in the moment' intervention and direct support from the class teacher.



Maths

- In both schools, we follow a mastery approach to mathematics, using the White Rose Maths curriculum as the foundation of our teaching.
- A mastery approach ensures that children develop a deep understanding of mathematical concepts, rather than simply learning procedures.
- To further support learning, we use a variety of other resources which provide on-screen manipulatives, to visual representations, to stories for maths
- Emile is used to support the learning and practice of multiplication tables. From the spring term, this will be replaced by Times Tables Rock Stars (TTRS).



Key events and experiences

- **PE days:**
Both classes: Class Teacher every Tuesday and CMSports every Thursday.
- **Class assembly:** One class assembly a year. These will start taking place from Spring term.
- **Lunch with Me:** Infant families are invited to eat with their child on school on set dates.
- **Read with Me:** Both Junior and Infant families are invited to read with their children on set dates.
- **Trips and visitors:** This term we intend to go to Queen Elizabeth Country Park. We also hope to take a walk into the Village for our Geography topic.



Keep an eye on our
communications through our
Friday newsletter!

Homework

- Homework will start week commencing Monday 7th September
- This will be provided to pupils every Wednesday and returned every Monday
- The majority of this will be sent on Tapestry – please make sure you are signed up and watching what your children are doing in lessons!



Home School Partnership

- Children make leaps and bounds of progress across the year and this is supported by all you do at home.
- Please listen to your child read as often as possible. 10 minutes each day is more effective than over long sessions.
- Ask your child questions about the text, E.g. predict what may happen next, how a character has changed, how a character is feeling etc.
- Allow your child to download free online books using the school library service – SORA. Just download the app!
- Ask for help! Speak to us any time for additional ideas to supporting your child at home.



Statutory Assessments

Year 1 phonics screening

- W/C Monday 14th June



Key expectations

- Come into school ready to learn. This means getting enough sleep, eating healthily, and sticking to the basic routines!
- Bring in a labelled water bottle every day and encourage your child to use it
- **Wear the correct school uniform:**
 - ❖ Red/pale grey sweatshirt, white/red polo shirt, grey/black trousers or skirts, sensible black shoes (no trainers)
 - ❖ Appropriate additional clothing, suitable for the weather (i.e. coat & gloves)
- **PE uniform:**
 - ❖ Black shorts (plain joggers in winter), white or team colour T-shirt, trainers. Swimming costume and towel for Year 2 and Year 4.



Key expectations

- Bring in their reading book and reading record every day
- At break, children can have a **healthy snack** of fresh fruit. Unhealthy snacks are not allowed. Please ensure that nuts are not included in packed lunches.
- In EYFS and KS1, milk is available for the children who have been registered or have paid if they are over 5. Parents may provide a healthy snack to their child however free snacks are also given by the Infant school
- Ensure your child does not bring in any toys or personal items (unless separately agreed with CT)



Key expectations



It's important we are consistent across the school and thank you for your help!

Parent volunteers

We believe that working together with families helps every child thrive. Whether you have an hour to spare each week or can help occasionally, we'd love to welcome you into our school community.

- Listen to children read and build their confidence.
- Help supervise and support on school trips.
- Join or support the PTA with fundraising and events.
- Volunteer for school projects i.e. gardening
- Share your skills to support the school premises
- Talk to the children about your career experiences



Give as much or as little time as you can – every contribution makes a difference!

Other

Donate through our Amazon Wishlist: If you would like to support your child's year group, you can donate items directly through their own Amazon Wishlist. There you will find a list of resources that will enhance children's learning and experiences in the classroom. Every donation, big or small, is greatly appreciated and goes directly to benefiting the children in your child's year group. Keep an eye out for it's launch this half term!



Follow us on social media: Keep up to date with everything happening at school by following us on Facebook and Instagram. See photos from school events and celebrations so you can be part of our school community and stay connected with school life!

