



Into the Woods

We will be exploring habitats in Science and our local environment as part of our Geography studies.

As scientists we will investigate a range of habitats, including our local woodland habitat. We will also look at the life cycles of different animals along with humans. We will explore the variation and adaptations made by plants and creatures. We will then turn our attention to exploring materials and their properties and uses.

As geographers we will use four-point compass directions to read maps, learn directional language and use this to follow directions. We will make our own simple maps, use field sketches to show key features of a location and identify key landmarks in our local area.

As Readers and Writers we will explore rich texts in English. We will begin the term looking at the story, 'The Selfish Crocodile', writing character descriptions. We will also be exploring Traditional Tales such as "Little Red Riding Hood" and non-fiction texts such as 'The big book of beasts'. We will build upon our skills, to include more detailed descriptions by writing noun phrases and expanded noun phrases. We will read texts as writers exploring the emotions of characters and predicting what will happen next using our prior knowledge. The focus on phonics, spelling, handwriting and basic punctuation taught so far will remain key areas and run through all we do.

Emotional Wellbeing and RHE

We will spend time thinking about the school values and together develop our class charter.

In RHE and circle time we will explore how to identify our emotions, how this links to sensory experiences and how to manage our own emotions, using the Zones of Regulation. We will explore what makes a good friend and how to cope when things don't go to plan. We will explore how to ask for help and who is a safe person approach. We will explore road and water safety in preparation for our visits to the local environment. We will create a safe class space to ask and answer questions, developing empathy and kindness.

Texts you could explore:

- "Ravi's Roar" by Tom Percival
- Traditional Tales and alternative versions of these.
- Deadly 60 Series – Steve Backshall

Vocabulary

Location
Habitat
Landmarks
Woodland
Environment
Shelter
Direction

Values for the term:

**RESPECT
INCLUSIVE**

As Mathematicians we will be using stories and picture books to prompt our investigations into place value, addition and subtraction. There will be a great focus upon number and place value knowledge. The number bond facts will be revised and links to the inverse made clear, as we develop speed of recall. We will be adding and subtracting single digit and two digit numbers, two digit numbers and two digit numbers and multiples of ten.

Continuous subject: Music

As Musicians, we will explore dynamics and tempo. We will provide opportunities for our children to respond, recognise and identify both louder and quieter and faster and slower sounds. The children will be composing music to portray some dragon characters of their own invention! As we move into the second half of term we will be working on pitch and dynamics as we rehearse and perform songs.

Continuous subject: Religious Education

We will explore the concept of creation and the importance of this concept to Christian and Hindu worshipers. We will reflect upon the importance to us personally and to others. We will consider the importance of birthdays and explore why the birth of Jesus is so important to Christians.

Continuous subject: Computing

We will explore how to keep personal information private when online and how to seek help and support as needed, including when gaming. We will begin to write and understand algorithms using BeeBot computers and then read and create pictograms to represent information.

Continuous subject: Design Technology

Our food and cooking topic is linked to the text "The Disgusting Sandwich". We will design and make a sandwich for the boy in the story to eat in the park. We will develop more refined cutting skills and explore where food comes from.

Continuous subject: PE and Games

In PE we will be developing our gymnastics skills, focusing on strength of the core, balance and agility. We will develop our control and co-ordination during our Olympic dance unit.

In Games we will continue to strengthen our core during our multi-skills unit and develop ball control skills when playing rugby type games, developing team player skills and skills in attacking and defending.

Art

In Art we will link our work to the natural landscape, developing our sketching skill and exploring the wax resist technique. These skills will be combined to create a large scale landscape piece collaboratively.